

Taco Niet believes in giving his students the opportunity to excel.

For four years — on his own time — he has mentored teams of BCIT students participating in engineering competitions.

"It's about team dynamics, a work environment that gives us more knowledge than classes," says Su Chong Io, one of Niet's students.

It also adds value to his students' credentials and brings national recognition of BCIT's Mechanical Engineering program.

But for Niet, it's simply about his students success.

As the union for BCIT's technology faculty and staff, the FSA negotiates for the working conditions that ensure BCIT's students can receive the quality of instruction they expect.

It's about a better student experience. An experience that gives you real knowledge that is practical and applied — what employers are looking for when you graduate.

It's your competitive edge.



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Rosario Passos believes in delivering the best learning experience. She leads a Learning and Teaching Centre team developing online and blended courses with Medical Radiography faculty.

"These courses promote independence and teamwork, better preparing students for the workplace," says instructor Meena Amlani.

Online course work also adds value for students in providing the flexibility that working practitioners in medical fields require.

But for Passos, it's simply about BCIT students' success.

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Maureen Connelly believes in BCIT's students. She knows her research into green roof technology has the power to change the world but that students will make it happen.

"The environmental advantages are there, but to be sustainable it needs individuals to implement it," says Connelly. "That change happens in the classroom."

Her research and industry connections contribute to a better classroom experience that prepares students for the future.

But for Connelly, it's simply about a better world for BCIT students.

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Judy Bushnell believes in helping BCIT students achieve their goals. As one of the institute's professional counsellors, she helps students to achieve wellbeing in the face of personal and academic challenges.

"It's not just about helping students overcome obstacles, it's about helping them reach their potenital," says Bushnell. "Its about building resilience."

That resilience prepares students for BCIT's intensive programs and to meet the challenges in their future.

But for Bushnell, it's simply about BCIT students' success.

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Fraser Robertson believes in providing the right tools for a new generation of students to learn. As a part-time studies instructor and one of BCIT's IT analysts, he sees students' demand for more flexibility from classroom technology.

Robertson is currently working to provide students access to BCIT-licensed software anywhere with an Internet connection.

"It's about giving students the flexibility to manage the time pressures they face," he says.

But for Robertson, it's simply about BCIT students' success.

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Kelly Hatfull believes in challenging his students to critically apply what they learn in the classroom. An Assistant Instructor in Sustainable Resource Management, he passes on his industry experience by asking questions and providing one-on-one feedback.

In the careers his students are entering — from urban ecology to natural resource management — it's an approach that serves them well.

"They learn to apply their knowledge in the field, to observe, think on their feet and work cooperatively," he says.

But for Hatfull, it's simply about BCIT students' success.

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